

Lesson 2 – Web Pages and Searching

Section 1 – Determining if a web page is usable

TEACHER – Have students open this link and take the test

Link 1 – Go to the following link and take the test

<http://library.albany.edu/usered/webeval/>

Print this handout for students to use:

NAME: _____

DATE: _____ PER: _____

EVALUATING A WEB PAGE

Watch for the 6 points of a web page:

1. Author
2. Audience
3. Scholarship
4. Bias
5. Currency
6. Links

Explain each one:

1. Author - _____
2. Audience - _____
3. Scholarship - _____
4. Bias - _____
5. Currency - _____
6. Links - _____

Where else could you look to find other supporting evidence or a second opinion? (2 points)

Who pays for or controls the internet? **NO ONE!!!**

Here's one example of how money is generated on the internet using key words or search terms. (This will help with Section 3)

<http://www.youtube.com/watch?v=BOwhuuuU640>

EVALUATING A WEB PAGE
ANSWER KEY

Watch for the 6 points of a web page:

7. Author
8. Audience
9. Scholarship
10. Bias
11. Currency
12. Links

Explain each one:

7. Author – **WHO** wrote the web page
8. Audience – **WHO** is the web page written for
9. Scholarship – **IS** this information scholarly
10. Bias – **WHAT** is the author's point of view
11. Currency – **IS** this webpage current or out-of-date
12. Links – **WHERE** do the links take you

Where else could you look to find other supporting evidence or a second opinion? (2 points)

PRINTED publications, i.e. books, journals or newspapers